



Cambridge International AS & A Level

COMPUTER SCIENCE

9618/13

Paper 1 Theory Fundamentals

May/June 2021

MARK SCHEME

Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **10** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)(i)	<p>1 mark for each description</p> <p>Pixel:</p> <ul style="list-style-type: none"> • A single square of one colour • The smallest addressable element in an image <p>File header:</p> <ul style="list-style-type: none"> • Data about the bitmap image (e.g. number of colours) 	2
1(a)(ii)	<p>1 mark per bullet point for working, 1 mark for answer</p> <p>Working:</p> <ul style="list-style-type: none"> • $1024 \times 512 = 524\,288$ pixels/bytes • $524288 / 1024 / 1024$ <p>Answer:</p> <p>0.50 mebibytes</p>	3
1(b)	<p>1 mark for naming method, 1 mark per description to max 2</p> <ul style="list-style-type: none"> • Run-length encoding • Replace sequences of the same colour pixel • ... with colour code and number of identical pixels 	3
1(c)(i)	252	1
1(c)(ii)	<p>1 mark per bullet point</p> <ul style="list-style-type: none"> • Converting 15 to binary 0000 1111 • Method for addition • Final answer <pre> 0010 0011 + 0000 1111 ----- 0011 0010 1 111 </pre>	3
1(c)(iii)	<p>1 mark per bullet point</p> <ul style="list-style-type: none"> • Converting -10 to two's complement binary 1111 0110 • Adding values • Final answer 0001 1001 <pre> 10 = 0000 1010 -10 = 1111 0110 0010 0011 + 1111 0110 ----- 0001 1001 11 11 </pre>	3

Question	Answer	Marks
1(d)	<p>1 mark per bullet point to max 2</p> <ul style="list-style-type: none"> • The formal and legal rights to ownership // intellectual property rights • Protects against unauthorised reproduction of work • Provides for legal right of redress 	2

Question	Answer	Marks														
2(a)	<p>1 mark for each correct line</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 40%;">Utility software</th> <th style="text-align: left; width: 60%;">Description</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; padding: 5px; width: 30%;">Disk formatter</td> <td style="border: 1px solid black; padding: 5px; width: 70%;">Scans software for errors and repairs the problems</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Defragmentation</td> <td style="border: 1px solid black; padding: 5px;">Moves parts of files so that each file is contiguous in memory</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Back-up</td> <td style="border: 1px solid black; padding: 5px;">Creates a copy of data that is no longer required</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Disk repair</td> <td style="border: 1px solid black; padding: 5px;">Sets up a disk so it is ready to store files</td> </tr> <tr> <td></td> <td style="border: 1px solid black; padding: 5px;">Scans for errors in a disk and corrects them</td> </tr> <tr> <td></td> <td style="border: 1px solid black; padding: 5px;">Creates a copy of data in case the original is lost</td> </tr> </tbody> </table>	Utility software	Description	Disk formatter	Scans software for errors and repairs the problems	Defragmentation	Moves parts of files so that each file is contiguous in memory	Back-up	Creates a copy of data that is no longer required	Disk repair	Sets up a disk so it is ready to store files		Scans for errors in a disk and corrects them		Creates a copy of data in case the original is lost	4
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2(b)	<p>1 mark per bullet point to max 4</p> <ul style="list-style-type: none"> • memory management • file management • security management • hardware / device / peripheral / resources management • input/output management • process management • error checking and recovery • provision of a platform for software • provision of a user interface 	4														

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3(a)	<p>1 mark for each completed statement</p> <p>The Program Counter holds the address of the next instruction to be loaded. This address is sent to the Memory Address Register. The Memory Data Register holds the data fetched from this address. This data is sent to the Current Instruction Register and the Control Unit decodes the instruction's opcode. The Program Counter is incremented.</p>	5																																																																																																																																																																																																				
3(b)	<p>1 mark for each shaded set of values</p> <table border="1" data-bbox="308 600 1153 2029"> <thead> <tr> <th rowspan="2">Instruction address</th> <th rowspan="2">ACC</th> <th colspan="4">Memory address</th> <th rowspan="2">IX</th> <th rowspan="2">Output</th> </tr> <tr> <th>365</th> <th>366</th> <th>367</th> <th>368</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>3</td> <td>65</td> <td>66</td> <td>0</td> <td></td> </tr> <tr> <td>200</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>201</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>202</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>203</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>204</td> <td></td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>205</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td></td> </tr> <tr> <td>206</td> <td>65</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>207</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>A</td> </tr> <tr> <td>208</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>200</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>201</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>202</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>203</td> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>204</td> <td></td> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>205</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td></td> </tr> <tr> <td>206</td> <td>66</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>207</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>B</td> </tr> <tr> <td>208</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>200</td> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>201</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>202</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>209</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Instruction address	ACC	Memory address				IX	Output	365	366	367	368			1	3	65	66	0		200	1							201								202								203	2							204		2						205						2		206	65							207							A	208								200	2							201								202								203	3							204		3						205						3		206	66							207							B	208								200	3							201								202								209								6
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1	1	0	1	0	1	0	0			
3(c)(ii)	<p>1 mark for correct answer</p> <p>The number is divided by 8 (and only whole number retained)</p>	1								

Question	Answer	Marks
4(a)	<p>1 mark per bullet point to max 2</p> <ul style="list-style-type: none"> All computers are of equal status Each computer provides access to resources and data // data is distributed Computers can communicate and share resources Each computer is responsible for its own security 	2
4(b)	<p>1 mark per bullet point to max 2 per drawback</p> <ul style="list-style-type: none"> Reduced security // no central management of security ... only as secure as the weakest computer on the network ... each computer is at risk from viruses from other computers No central management of backup ... if the data from one computer is not backed up it is lost to all of them No central management of files/software ... consistency may be difficult to maintain ... each computer may have different software from the others Individual computers may respond slower ... because they are being accessed by other computers In order to share files etc. all the computers involved need to be switched on ... so the files etc. may not be always available 	4

Question	Answer	Marks															
4(c)(i)	<p>1 mark for first 2 ticks, 1 mark for last 2 (shaded)</p> <table border="1" data-bbox="304 315 1326 775"> <thead> <tr> <th data-bbox="304 315 890 416">Task</th> <th data-bbox="890 315 1090 416">Performed by router</th> <th data-bbox="1090 315 1326 416">Not performed by router</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 416 890 479">Receives packets from devices</td> <td data-bbox="890 416 1090 479">✓</td> <td data-bbox="1090 416 1326 479"></td> </tr> <tr> <td data-bbox="304 479 890 580">Finds the IP address of a Uniform Resource Locator (URL)</td> <td data-bbox="890 479 1090 580"></td> <td data-bbox="1090 479 1326 580">✓</td> </tr> <tr> <td data-bbox="304 580 890 680">Directs each packet to all devices attached to it</td> <td data-bbox="890 580 1090 680"></td> <td data-bbox="1090 580 1326 680">✓</td> </tr> <tr> <td data-bbox="304 680 890 775">Stores the IP and/or MAC address of all devices attached to it</td> <td data-bbox="890 680 1090 775">✓</td> <td data-bbox="1090 680 1326 775"></td> </tr> </tbody> </table>	Task	Performed by router	Not performed by router	Receives packets from devices	✓		Finds the IP address of a Uniform Resource Locator (URL)		✓	Directs each packet to all devices attached to it		✓	Stores the IP and/or MAC address of all devices attached to it	✓		2
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4(c)(ii)	<p>1 mark per bullet point for justification up to max 3</p> <p>No mark for identification of wired/wireless</p> <p>Wired</p> <ul style="list-style-type: none"> • Faster connection // higher bandwidth • needed as she is downloading/streaming large files • ... less time waiting / less latency / fewer delays • More reliable / stable connection • ... is less susceptible to issues with distance/walls/interference • More secure <p>Wireless</p> <ul style="list-style-type: none"> • Freedom of movement • ... can move between different rooms with a mobile device and still receive/transmit data • ... no need of a physical connection • Easily expanded if friends want to access the same network • Less cabling / expertise is needed • ... making the initial setup less expensive 	3															
4(d)	<p>1 mark for identifying that she is using both. 1 mark per bullet point for justification</p> <ul style="list-style-type: none"> • using internet because sending data on the infrastructure • using WWW because accessing a website (that is stored on a web server operated by the webmail) that is part of the WWW 	3															

Question	Answer	Marks
5(a)	<p>1 mark per bullet point to max 2</p> <ul style="list-style-type: none"> • Definition: Microprocessor/microcontroller within a larger system // microprocessor/microcontroller that performs one specific task • Example: e.g. Embedded system in washing machine only controls the programs for the washing cycle // it is part of the washing machine but does not perform any other function within it 	2
5(b)	<p>1 mark for RAM, 1 mark for ROM</p> <p>RAM:</p> <ul style="list-style-type: none"> • Store the choices/wash program the user has entered // stores the data read from the sensors // stores the time left in the program // by example <p>ROM:</p> <ul style="list-style-type: none"> • Store the start-up instructions (for the washing cycles) 	2
5(c)	<p>1 mark per bullet point</p> <ul style="list-style-type: none"> • The system uses feedback • The system causes the temperature to change // produces an action 	2

Question	Answer	Marks
6(a)	Range (check)	1
6(b)	Presence (check)	1
6(c)	Existence (check)	1

Question	Answer	Marks								
7(a)	<p>1 mark per bullet point to max 3</p> <ul style="list-style-type: none"> • Flat-file has more data redundancy • ... because the same data is stored many times // data is stored in different tables which are linked • There is program-data dependence with flat-files • ... because any changes to the structure of the data means the programs that access that data have to be re-written • Flat-file has more data inconsistency // worse data integrity • ... because duplicated data might be stored differently //...because when data is updated in one place, it is not updated everywhere • It is not easy to perform complex searches /queries • ... because a new program has to be written each time • Flat files could have a lack of privacy • ... as user views cannot easily be implemented 	3								
7(b)(i)	<p>1 mark for each correct example</p> <p>one-to-one</p> <ul style="list-style-type: none"> • e.g. customer to payment details // customer to login details <p>one-to-many</p> <ul style="list-style-type: none"> • e.g. customer to order <p>many-to-many</p> <ul style="list-style-type: none"> • e.g. order to product // customer to product 	3								
7(b)(ii)	<p>1 mark</p> <table border="1" data-bbox="308 1312 699 1574"> <thead> <tr> <th data-bbox="308 1312 544 1377">Relationship</th> <th data-bbox="544 1312 699 1377">Tick (✓)</th> </tr> </thead> <tbody> <tr> <td data-bbox="308 1377 544 1442">one-to-one</td> <td data-bbox="544 1377 699 1442"></td> </tr> <tr> <td data-bbox="308 1442 544 1507">one-to-many</td> <td data-bbox="544 1442 699 1507"></td> </tr> <tr> <td data-bbox="308 1507 544 1574">many-to-many</td> <td data-bbox="544 1507 699 1574">✓</td> </tr> </tbody> </table>	Relationship	Tick (✓)	one-to-one		one-to-many		many-to-many	✓	1
Relationship	Tick (✓)									
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one-to-many										
many-to-many	✓									
7(b)(iii)	<p>1 mark</p> <p>CREATE DATABASE SHOPORDERS ;</p>	1								
7(c)	<p>1 mark per item to max 3</p> <ul style="list-style-type: none"> • table name • field name // attribute • data type • type of validation • Primary Key • Foreign Key • relationships 	3								

Question	Answer					Marks	
8	1 mark per correct row					3	
	Statement	AND	NAND	NOR	XOR		OR
	The output is 1 only when both inputs are 1	✓					
	The output is 1 only when both inputs are different				✓		
The output is 1 only when both inputs are 0			✓				