Cambridge Assessment
International Education

Cambridge International AS & A Level

GEOGRAPHY **9696/22**

Paper 2 Core Human Geography **May/June 2023**

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
Insert (enclosed)

INSTRUCTIONS

- Answer **four** questions in total:
  - Section A: answer **all** questions.
  - Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the resources referred to in the questions.

LICs = low income countries.
MICs = middle income countries.
HICs = high income countries.

This document has **4** pages. Any blank pages are indicated.

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Section A

Answer **all** questions in this section. All questions are worth 10 marks.

Population

1 Fig. 1.1 shows the age/sex structure for the world in 2020.

(a) Using Fig. 1.1, state the youngest age group in which:

(i) the percentage of females exceeded that of males [1]

(ii) the percentage of females and males were the same. [1]

(b) Using Fig. 1.1, calculate the percentage of the world's population under 20 in 2020. Show your working. [2]

(c) Suggest why there are more elderly females than elderly males in many HICs. [6]

Migration

2 Fig. 2.1 shows the top seven sources of migrants into the USA, an HIC in North America, by gender, in 2013.

(a) Using Fig. 2.1:

(i) state **two** sources of migrants that sent above average numbers of females to the USA [2]

(ii) calculate the difference in the percentage of males migrating to the USA from India and the Philippines. Show your working. [2]

(b) Suggest **two** pull factors which cause people to migrate internationally. [2]

(c) Explain why young adults are more likely to migrate than old adults. [4]

Settlement dynamics

3 Fig. 3.1 shows the cities with over 1 million population in Nigeria, an MIC in West Africa, in 2021.

(a) Using Fig. 3.1, describe the pattern of cities with over 1 million population. [3]

(b) Using Fig. 3.1, suggest reasons why Nigeria decided to move its capital city from Lagos to Abuja. [3]

(c) Explain the development of a hierarchy of **world cities**. [4]

Section B

Answer **one** question from this section. All questions are worth 30 marks.

Population

4 **(a)** With the aid of examples, describe the meaning of the terms *natural increase* and *fertility rate*. [7]

(b) With the aid of examples, explain why infant mortality rates may decrease as a country develops. [8]

(c) ‘The main impact of an ageing population on a country is social.’

With the aid of examples, how far do you agree? [15]

Population/Migration

5 **(a)** Compare the characteristics of chain migration with the characteristics of stepped migration. [7]

(b) With the aid of examples, explain why intra-urban migration (within an urban settlement) has increased in many cities in LICs/MICs. [8]

(c) With the aid of examples, assess the extent to which refugee flows impact more on the source areas than on the receiving/destination areas. [15]

Population/Migration/Settlement dynamics

6 For your chosen case study of a rural settlement or rural area:

(a) Describe the characteristics of the rural settlement/rural area. [7]

(b) Explain the issues of its development and growth (or decline). [8]

(c) Evaluate the responses to the issues you explained in **(b)**. [15]

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