

Cambridge International AS & A Level

HISTORY 9389/23

Paper 2 Outline Study May/June 2021

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

• Answer **two** questions from **one** section only. Answer **both** parts of the questions.

Section A: European Option

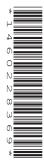
Section B: American Option

Section C: International Option

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].



Section A: European Option

Modern Europe, 1789–1917

Answer **both** parts of **two** questions.

1	France, 1789–1814			
	(a)	Why did the execution of the King fail to end political instability in France?	[10]	
	(b)	'A popular dictator.' Assess this view of Napoleon.	[20]	
2	The	Industrial Revolution, c.1800–c.1890		
	(a)	Why was there increased social mobility in this period?	[10]	
	(b)	To what extent did the lives of the working class improve in this period? Refer to any countries from Britain, France or Germany in your answer.	two [20]	
3	The	Origins of World War I, 1900–1914		
	(a)	Why did the two Moroccan crises increase tension between the European powers?	[10]	
	(b)	'Germany was not to blame for the outbreak of the war.' How far do you agree?	[20]	
4	The	Russian Revolution, c.1894–1917		
	(a)	Why did World War One damage the Russian economy?	[10]	
	(b)	'The government's reforms of 1905 to 1914 largely achieved their aims.' How far do agree?	you [20]	

© UCLES 2021 9389/23/M/J/21

Section B: American Option

The History of the USA, 1840-1941

Answer **both** parts of **two** questions.

First?

5	The Expansion of US Power from the 1840s to the 1930s				
	(a)	Why was there disagreement in the United States about joining the League of Nations?	[10]		
	(b)	'The Open Door policy towards China was successful for the United States in the nineteenth and early twentieth centuries.' How far do you agree?	late [20]		
6 Civil War and Reconstruction, 1861–1877					
	(a)	Why, in 1868, was the Fourteenth Amendment to the Constitution passed?	[10]		
	(b)	How important was the Emancipation Proclamation to the outcome of the Civil War?	[20]		
7	The	The Gilded Age and the Progressive Era from the 1870s to the 1920s			
	(a)	Why were there concerns about the power of party bosses at the end of the ninete century?	enth [10]		
	(b)	To what extent was the impact of new immigration in the late nineteenth century posit	ive? [20]		
8	The	Great Crash, the Great Depression and the New Deal, from the 1920s to 1941			
	(a)	Why did Hoover lose the 1932 presidential election?	[10]		
(b)		To what extent were the reforms of the Second New Deal more radical than those of	f the		

[20]

Section C: International Option

International Relations, 1871–1945

Answer **both** parts of **two** questions.

9 International Relations, 1871–1918

- (a) Why was Japan in a strong position internationally by 1918? [10]
- (b) 'The Kaiser did not expect Britain to join the conflict.' To what extent does this explain the actions taken by Germany in the July Crisis of 1914? [20]

10 International Relations, 1919–1933

- (a) Why was Stresemann important in the improvement of international relations during the 1920s?
- (b) 'After 1919 the United States returned to a policy of isolationism.' How accurate is this judgement of United States' foreign policy in the 1920s? [20]

11 International Relations, 1933–1939

- (a) Why did Britain not oppose Hitler's re-militarisation of the Rhineland in 1936? [10]
- (b) To what extent was Republican Spain destroyed by outside forces? [20]

12 China and Japan, 1919-1945

- (a) Why did the Kuomintang abandon co-operation with the Chinese Communist Party? [10]
- (b) 'The military was the main cause of political instability in Japan in the 1930s.' How far do you agree? [20]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2021 9389/23/M/J/21