

Cambridge International A Level

URDU		9676/05
Paper 5 Prose	Octob	er/November 2020
MARK SCHEME		
Maximum Mark: 40		
	Published	

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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Cambridge International A Level – Mark Scheme

PUBLISHED

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Annotations available in RM Assessor		
Annotation	Meaning	
0	0 marks	
1	award 1 mark	
٨	omission	
BOD	benefit of doubt given	
NBOD	no benefit of doubt given	

General Marking Instructions

The mark scheme will identify 40 marking units. Award a maximum of 1 tick per unit. For each unit, you can award either 1 mark (if the unit is correct) or 0 marks (if the unit is incorrect). Do not award a 'half mark' for any unit.

- Place the '1' annotation just above the end of the correct unit
- Place the '0' annotation just above the end of the incorrect unit

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Question	Answer	Marks	Guidance
1	یہ بات اکثر کہی جاتی ہے کہ	1	It is often said that
2	در خت زمین کے کچھیپھڑے ہیں	1	trees are the lungs of the Earth.
3	مگراس کامطلب کیاہے؟	1	But what does that mean?
4	در خت اس د نیا کی مد د کرتے ہیں	1	Trees help the planet
5	آ کسیجن پیدا کر کے	1	by producing oxygen
6	اور نقصان دہ گیسیں جذب کرکے	1	and by absorbing harmful gases.
7	اس طرح په مد د کرتے ہیں	1	In this way they help
8	انسانوں کوسانس لینے میں ،	1	humans breathe,
9	گلوبل وار منگ کم کرنے میں	1	reduce global warming
10	اور آلودگی کامقابلہ کرنے میں۔	1	and fight pollution.
11	جنگلات اتنے اہم ہی <u>ں</u>	1	Forests are so important
12	ہماری صحت اور بہبود کے لیے	1	for our health and well-being
13	کہ ہماری فکر بجاہیے	1	that we are right to be concerned

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Question	Answer	Marks	Guidance
14	ان کی غیر موجود گی کے بارے میں	1	by their disappearance.
15	هر سال هز ارو <u>ل در خ</u> ت	1	Every year, thousands of trees
16	کار و باری مقاصد کے لیے کاٹے جارہے ہیں	1	are being cut down for commercial reasons:
17	لکڑی اور کاغذ کے لیے	1	for wood and paper
18	اور زراعت / کیتی باڑی کے لیے جگہ بنانے کے لیے	1	and to make space for farmland.
19	جنگلات رہنے کی جگہ مہیا کرتے ہیں	1	Forests provide a habitat
20	ہر قشم کی جنگلی حیات کے لیے	1	for wildlife of all types
21	اور د نیا کے بعض خطوں میں بھی ،	1	and also, in some parts of the world,
22	انسانوں کے لیے رہنے کی جگہ اگھر	1	a home for human beings.
23	بہت سے لو گوں کے لیے جنگلات سکون اور تفر تخ فراہم کرتے ہیں،	1	For many people, forests offer relaxation and recreation,
24	مثال کے طور پرایک مگبہ	1	for example, as a place
25	چلنے، خیمہ لگانے اور پکنک کے لیے	1	for walking, camping or picnicking.
26	اس وجہ ہے	1	For that reason,

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Question	Answer	Marks	Guidance
27	بہت سے ملک اپنے جنگلات کی حفاظت کرتے ہیں	1	many countries protect their forests
28	تغمیر اور تباہی سے	1	from development and destruction.
29	مگر آبادی میں اضافے کے ساتھ	1	But as populations grow
30	غذااورر ہائش کی ضرورت	1	and demand for food, housing
31	اور قدرتی وسائل کی ضرورت میں اضافہ ہوتاہے	1	and natural resources increases,
32	ہمارے جنگلات کو خطرات	1	the threat to our forests
33	<u>ېميشه موجو د بې</u> ن	1	is always present.
34	جنگلات کاٹنے کے مسائل	1	The problem of deforestation
35	بین الا قوامی/عالمی ہیں	1	is international
36	اور حل نہیں کیے جا سکتے	1	and cannot be solved
37	ا کیلے ایک ملک سے	1	by one country alone.
38	ہمیں مل کر کام کر ناپڑے گا	1	We must all work together
39	اپنے در ختوں کی حفاظت کے لیے	1	to save our trees

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Question	Answer	Marks	Guidance
40	آنے والی نسلوں کے لیے	1	for future generations.

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