

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---



---

This document consists of **2** printed pages.

## A Sharing meals

Some people have meals with family or friends every day, while others often eat on their own.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you have meals with, and when
- a special meal that you enjoyed
- reasons why people eat meals at different times
- whether it's important for people to eat meals together
- the idea that television and social media are changing the way families eat together.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment B

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

**B Young people**

Life for young people can be both exciting and challenging.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you find this time of your life exciting, and why
- the opportunities young people have nowadays
- ways that parents and teachers can make life easier for young people
- the view that life becomes more challenging as you get older
- the idea that society doesn't listen to the views of young people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment C

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

### C My favourite team

Sports teams often have many fans who support them.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a team supported by you, or someone you know, and why
- how people can show which team they support
- the opinion that a person's local team should always be their favourite team
- the idea that a person should always support the same team, even when it loses
- the view that a team can never be successful without its fans.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment D

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

**D Being kind**

A kind person is helpful and generous and thinks about others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you have been kind
- ways that some people have been helpful to you
- jobs where kindness and generosity are necessary qualities
- the suggestion that successful business people should not show kindness
- the idea that being kind always earns respect.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment E

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## E Dancing

People all over the world enjoy many different types of dance.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the occasions when you, or people you know, dance
- the skills and qualities needed to be a good dancer
- whether people can learn to be good dancers
- the suggestion that traditional types of dance need more skill than modern types of dance
- the view that dance can express emotions better than words.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment F

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## F Doing your best

There are many situations when we make an effort to do our best.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- situations when it is important to do your best
- an occasion when you did your best, and what happened
- ways that other people can help us do our best
- the idea that people only do their best when there is a financial reward
- the view that there is too much pressure on sports people to always do their best and win.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment G

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

**G Slow down**

Some people are always in a hurry and should learn to slow down.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- situations when you, or people you know, are always in a hurry, and why
- something you did very slowly or in a hurry, and what happened
- some things that should always be done slowly, and why
- the idea that the speed of electronic communication makes people decide and act too quickly
- the view that as life gets busier in the future, we won't have time to slow down.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment H

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## H The seaside

Some people love being at the seaside, while others don't.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you, or people you know, enjoy being at the seaside, and why
- a place by the sea where you would like to live or visit, and what it's like
- if it is better to live by the sea than in the mountains
- the idea that too many people visiting the seaside has a negative effect
- the view that environmental changes are making it more challenging to live and work at the seaside.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment I

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## I Facts

A fact is information that is known to be true, for example about science, history, your family or local area.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how and where you find information about subjects which interest you
- different ways of remembering facts
- whether facts are all we should learn at school
- the opinion that you need to know a lot of facts to be good at your job
- the view that we shouldn't believe all the facts we read on the internet.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment J

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## J Planet Earth

Earth is our planet and it is our home. That is why we all need to protect it.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- special places on Earth you would like to explore, and why
- things people can do to protect our planet
- whether it would be possible to live on other planets
- the view that people living in the countryside care more about planet Earth than people in cities
- the opinion that we can only save our planet if all countries agree to work together.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment K

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## K Ways of travelling

People use various forms of transport to go on holiday, to school or to work.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- different forms of transport you use, and why
- how you plan and prepare to travel somewhere
- the advantages or disadvantages of long-distance travel
- the opinion that travelling to other countries is the best way to learn about their culture
- the view that governments should limit the number of people who travel to popular places.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment L

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## L Public art

Different types of art, such as statues, sculptures and posters, are on show in town squares and parks.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some public art you have seen or know about, and what it's like
- types of public art you like or dislike, and why
- the challenges of being an artist
- the opinion that people should pay to see art
- the view that art improves people's lives.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment M

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

**M Fitness**

People do various sports and activities to keep fit.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the things people can do to keep fit
- fitness activities you enjoy doing, and why
- reasons why people might find it difficult to keep fit
- the suggestion that it is not necessary to do sports to be fit and healthy
- the opinion that it is the school's responsibility to ensure that students stay fit.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment N

**0510/52**

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

**N Water**

Water is an essential resource we all use in our daily lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you use water in your everyday life
- ways you could use less water in your daily activities
- the consequences of not having enough water
- the view that bottled water should be banned
- whether it is possible to make sure that everyone has enough water.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment O

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

---

This document consists of **2** printed pages.

## O Working in sport

For people with an interest in sport, there are many job opportunities.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some people who work in sport, and what they do
- whether you would like to work in sport, and why
- the benefits and challenges of being a world-class athlete
- the view that you need sporting ability to have a job in sport
- the opinion that some people working in sport earn far more money than they deserve.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.