



Cambridge IGCSE™ (9-1)

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

FIRST LANGUAGE ENGLISH

0990/11

Paper 1 Reading

May/June 2021

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading texts.

This document has **16** pages. Any blank pages are indicated.



Read **Text A, Bicycle touring**, in the insert and then answer **Questions 1(a)–1(e)** on this question paper.

Question 1

(a) Give the **three** reasons people go bicycle touring, according to paragraph 2.

-
-
- [1]

(b) **Using your own words**, explain what the text means by:

(i) 'fund-raising venture' (line 5):

-
- [2]

(ii) 'broad spectrum' (line 7):

-
- [2]

(c) Re-read paragraph 3 ('People of all ages ... air.').

Give **two** reasons why bicycle touring might particularly appeal to people who want to improve their physical health.

-
- [2]

(d) Re-read paragraphs 4 and 5 ('The good news ... before dark.').

(i) Identify **two** things you should do when training for your bicycle tour.

-
- [2]

(ii) Explain why camping rather than staying in hotels during your tour can slow down your progress.

.....
.....
..... [3]

(e) Re-read paragraph 6 ('Bicycle riders ... home.').

Using your own words, explain why some people might not want to go on a bicycle tour.

.....
.....
..... [3]

Read **Text B, Is cycle touring right for you?**, in the insert and answer **Question 1(f)** on this question paper.

Question 1

(f) According to Text B, what are the various attractions of cycle touring?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Read **Text C, Into the sunrise: cycling the world, part 2**, in the insert and then answer **Questions 2(a)–2(d)** on this question paper.

Question 2

2 (a) Identify a word or phrase from the text which suggests the same idea as the words underlined:

(i) Chris mended the broken bicycle.

..... [1]

(ii) Vivian only stopped briefly when she talked.

..... [1]

(iii) Vivian had adopted the solution of pushing her bicycle along.

..... [1]

(iv) Vivian and Chris met up with their hosts for the evening.

..... [1]

(b) Using your own words, explain what the writer means by each of the words underlined:

After more walking / cycling we closed the day making camp by Lake O'Hara. I'd found a great spot with inspirational views of snowy peaks. Vivian seemed concerned about wildlife, particularly bears: 'I've been camping on petrol station forecourts.'

'Are you serious?'

'Yes. I decided it was safer.'

Vivian wasn't exactly happy but began to erect her tent and unpack. I did the same, somewhat faster, then cooked us dinner on my trusty stove. Vivian's stove was one of the many things she'd thrown away.

(i) closed [1]

(ii) wildlife [1]

(iii) erect [1]

- (c) Use **one** example from the text below to explain how the writer suggests his thoughts and feelings that evening.

Use your own words in your explanation.

After more walking / cycling we closed the day making camp by Lake O'Hara. I'd found a great spot with inspirational views of snowy peaks. Vivian seemed concerned about wildlife, particularly bears: 'I've been camping on petrol station forecourts.'

'Are you serious?'

'Yes. I thought it was safer.'

Vivian wasn't exactly happy but began to erect her tent and unpack. I did the same, somewhat faster, then cooked us dinner on my trusty stove. Vivian's stove was one of the many things she'd thrown away.

.....

.....

.....

.....

.....

.....

[3]

(d) Re-read paragraphs 18 and 24.

- Paragraph 18 begins 'I woke next morning ...' and is Chris' description of Vivian's attitude.
- Paragraph 24 begins 'For weeks ...' and is about the changing landscape.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Re-read **Text C, Into the sunrise: cycling the World part 2**, in the insert and then answer **Question 3** on this question paper.

Question 3

You are Vivian. Several months after completing your journey you have written a book about the experience. You are interviewed for a television show to promote your book.

The interviewer asks the following three questions only:

- Can you tell us about the early part of your journey and the kind of difficulties you faced?
- Part of your journey was travelling with Chris – what benefits and drawbacks were there for each of you in travelling together?
- You finished your journey alone – why was that? How do you think the journey changed you?

Write the words of the interview.

Base your interview on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullet points.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.