



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education (9–1)

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER



FIRST LANGUAGE ENGLISH

0627/02

Paper 2 Directed Writing and Composition

For Examination from 2017

SPECIMEN PAPER

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**.
If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with **Question 1** in **Section 1** on the Question Paper.
This Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This syllabus is regulated in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of **11** printed pages, **1** blank page and **1** Insert.



Read carefully the two articles in the Insert and then answer **Section 1, Question 1** on this Question Paper.

Section 1 Directed Writing

Question 1

Your elderly relative lives alone and is considering joining the Homeshare scheme. They think this might help not just themselves, but a young person too. They are determined to remain independent and have contacted you for advice.

Write a letter to your elderly relative, in which you should:

- Explain what you think might be the advantages and potential disadvantages for any young person sharing your relative's house in the Homeshare scheme.
- Evaluate whether you think joining the Homeshare scheme would be a good idea for your relative or not. Give reasons and examples to support what you say.

You should use evidence from the two passages you have read to help you answer this question. Remember to write the letter using your own words.

Write about 250 to 350 words.

Dear Grandpa,

I am glad to hear that you are taking the Homeshare scheme into consideration, as it is an easy alternative to going to a care home.

Not only is this scheme advantageous for you, but also for the young man or woman sharing your house, as it gives them a ~~much~~ different perspective about life, as a result of living with no family connections. You will be able to teach the young person many different things about life, and they in turn would do your household chores and simply keep you company.

However, it could mean that the ^{young person} ~~students~~ ~~could~~

will miss out on things like student accommodation, which could have been beneficial for them at that young age. Furthermore, they will lose a lot of their childhood taking care of you.*

On the other hand, you will not have to worry about bothering yourself to do any chores, and the student will not have to worry about getting enough money to pay their rent, so it's a win-win situation! ~~It means that~~ Taking the offer of joining the scheme would mean you will not have to lose your ~~the~~ beloved house that you have known for decades, and it would also mean that you will have constant company, and a friend. After doing some research, I found out about a woman named Barbara, now ~~ninety~~ 97 years old, living with Beth, now 26 years old. This scheme changed both of their lives for the better, and ~~it could do~~ I believe that it could change yours as well.

In my personal opinion, you should join the Homeshare scheme, as it would give you welcomed company, and help around the house. The person you will be staying with would also learn a lot from your intellect, and would not have to worry about paying their expensive rents.

From

* which could have been spent socialising
with people their age. To add to this, they
could take advantage of your hospitality and not
help out with your chores at all.

[Total: 40]

[Turn to page 6 for Section 2]

Section 2 Composition

Answer **one** question in this section.

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

Descriptive Writing**Question 2**

You find a photograph which reminds you of someone or somewhere you used to know. Describe what you see, feel and remember as you look at the image.

OR

Question 3

Write a description using the title, 'The view from the top'.

OR

Narrative Writing**Question 4**

Write a story, or part of a story, beginning with the words: 'Something had changed this time.'

OR

Question 5

Write a story, or part of a story, that involves an argument or misunderstanding between friends.

The view from the top

7

Please write your chosen question number here (2, 3, 4 or 5):

3 ^{growing and}
Wind whipped around my legs, threatening to
kug me off the ~~edge of the~~ rocky mountain.
Gritting my teeth and blinking tears from my eyes,
I lifted my hand up, desperately grappling for a
sturdy ~~piece~~ chunk of rock so I could continue
climbing up this god-forsaken cliff. Rain shot down
like bullets, stinging my face and finding their way
into my eyes. It seemed as though the wind
and the rain were working together ~~like~~ in
their mission to knock me off the edge of
the cliff-face, and claim another life.

And I was scared.

I was scared because I didn't ^{loa} want to die.
I was scared because I thought they would succeed
in claiming my life, just another life.
I shook away the feeling and kept climbing, the
cliff-face cutting into my hands, blood dripping slowly
from my wound, and my legs screaming ~~for~~
in agony. I was now in the middle of
the storm, all around me was grey clouds and, wind
and rain, roaring ferociously at me as I
struggled to climb the treacherous ^{was} cliff.

Grit and dirt dug their way into the wound
in my hand and tears ~~followed~~ ran down my cheek.

~~could stop~~ It felt as though a million boiling hot ants were forcing their way into my flesh, and I was merciless to their wrath.²¹⁸ I willed my body to keep climbing, but it wouldn't obey my command. It shook uncontrollably as the cold swept through my body, which was followed by another wave of wind and rain.

I screamed as I lost my grip ~~and~~ of the cliff, and I was now hanging from one hand.²²⁵ Screaming and shaking and swinging uncontrollably, my hand burning and the rest of my body thrashing, I lunged forwards and somehow managed to find ~~grip in~~ a fingerhold in a chunk of mud. A mixture of sweat and rain ran down my forehead, blood trickled down my arm from my hand and my whole body ~~screamed~~ screamed for mercy.³²⁵ Unbelievably, the wind I was crying now, begging for the wind and the rain to stop, my body and lungs burning with as if death himself had come and set me alight. Unbelievably, the wind obliged.

It had stopped.

Gritting my teeth, I forced myself to keep climbing.³⁶⁴ and I finally reached the top. I collapsed, gasping.

on and, clatching my hand, relief pouring through my body. After I had ³⁸² somewhat recovered, I sat up and looked ³⁹⁴ below me.

The view.

It felt as though my life was now accomplished and I ~~may~~ ^{may} die in ~~peace~~ ^{peace}. The view ~~was worth it~~ brought tears to my eyes and it made it worth it. The struggle and torture of the climb was worth it.

This view was worth dying for. ⁴⁴⁸

[illegible]