

Candidato/a: te stesso/a
Insegnante: receptionist dell'albergo

Arrivi in un albergo. Vuoi una camera.

- 1 (i) Saluta il/la receptionist; **e**
(ii) Di' quello che vuoi.
- 2 Ascolta il/la receptionist e scegli il tipo di camera che vuoi.
- 3 Di' per quante notti vuoi stare.
- 4 Di' a che ora vuoi fare colazione.
- 5 (i) Ringrazia il/la receptionist; **e**
(ii) Chiedi il prezzo della camera.

Candidato/a: te stesso/a
Insegnante: impiegato/a di un negozio

Sei in Italia e cerchi un lavoro. Telefoni a un negozio di abbigliamento.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**
(ii) Spiega perché telefoni.
- 2 (i) Di' quando hai lavorato in un negozio; **e**
(ii) Di' che lavoro hai fatto nel negozio.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' quali lingue parli.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sul lavoro (per esempio: stipendio? ore di lavoro? colleghi?).

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ITALIAN

0535/03

Paper 3 Speaking Role Play Card Two

May/June 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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Candidato/a: te stesso/a
Insegnante: receptionist dell'albergo

Arrivi in un albergo. Vuoi una camera.

- 1 (i) Saluta il/la receptionist; **e**
(ii) Di' quello che vuoi.
- 2 Ascolta il/la receptionist e scegli il tipo di camera che vuoi.
- 3 Di' per quante notti vuoi stare.
- 4 Di' a che ora vuoi fare colazione.
- 5 (i) Ringrazia il/la receptionist; **e**
(ii) Chiedi il prezzo della camera.

Candidato/a: te stesso/a
Insegnante: corrispondente italiano/a

Stai facendo uno scambio in Italia con i tuoi compagni di scuola. Il tuo / la tua corrispondente italiano/a ti invita ad andare a scuola con lui / lei domani, ma non puoi perché devi andare a Firenze con i tuoi compagni di scuola.

- 1 (i) Saluta il tuo amico / la tua amica; **e**
(ii) Spiega la situazione.
- 2 Di' due attività che farai a Firenze.
- 3 Fai una domanda sulle attrazioni turistiche di Firenze.
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**
(ii) Di' a che ora torni da Firenze.

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ITALIAN

0535/03

Paper 3 Speaking Role Play Card Three

May/June 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: receptionist dell'albergo

Arrivi in un albergo. Vuoi una camera.

- 1 (i) Saluta il/la receptionist; **e**
(ii) Di' quello che vuoi.
- 2 Ascolta il/la receptionist e scegli il tipo di camera che vuoi.
- 3 Di' per quante notti vuoi stare.
- 4 Di' a che ora vuoi fare colazione.
- 5 (i) Ringrazia il/la receptionist; **e**
(ii) Chiedi il prezzo della camera.

Candidato/a: te stesso/a
Insegnante: proprietario/a di un ristorante

Sei in una pizzeria in Italia. Vuoi pagare ma hai trovato un errore nel conto. Parli con il proprietario / la proprietaria.

- 1 (i) Saluta il proprietario / la proprietaria; **e**
(ii) Spiega la situazione.
- 2 (i) Di' che pizza hai mangiato; **e**
(ii) Di' che cosa hai bevuto.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' che dolce vuoi.
- 4 Rispondi alla domanda.
- 5 Vuoi andare alla stazione. Fai una domanda adatta (indicazioni? taxi?).

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Paper 3 Speaking Role Play Card Four

0535/03

May/June 2016

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: amico italiano/amica italiana

Vuoi andare in spiaggia. Parli con il tuo amico / la tua amica.

- 1 (i) Saluta il tuo amico / la tua amica; **e**
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico / l'amica e di' come vuoi andare in spiaggia.
- 3 (i) Ringrazia l'amico / l'amica; **e**
(ii) Fai una domanda sulla spiaggia (per esempio: bar? gelateria?).
- 4 Di' quello che vuoi mangiare a pranzo.
- 5 Di' un'attività che vuoi fare in spiaggia.

Candidato/a: te stesso/a
Insegnante: impiegato/a di un negozio

Sei in Italia e cerchi un lavoro. Telefoni a un negozio di abbigliamento.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**
(ii) Spiega perché telefoni.
- 2 (i) Di' quando hai lavorato in un negozio; **e**
(ii) Di' che lavoro hai fatto nel negozio.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' quali lingue parli.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sul lavoro (per esempio: stipendio? ore di lavoro? colleghi?).

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0535/03

Paper 3 Speaking Role Play Card Five

May/June 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: amico italiano/amica italiana

Vuoi andare in spiaggia. Parli con il tuo amico / la tua amica.

- 1 (i) Saluta il tuo amico / la tua amica; **e**
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico / l'amica e di' come vuoi andare in spiaggia.
- 3 (i) Ringrazia l'amico / l'amica; **e**
(ii) Fai una domanda sulla spiaggia (per esempio: bar? gelateria?).
- 4 Di' quello che vuoi mangiare a pranzo.
- 5 Di' un'attività che vuoi fare in spiaggia.

Candidato/a: te stesso/a
Insegnante: corrispondente italiano/a

Stai facendo uno scambio in Italia con i tuoi compagni di scuola. Il tuo / la tua corrispondente italiano/a ti invita ad andare a scuola con lui / lei domani, ma non puoi perché devi andare a Firenze con i tuoi compagni di scuola.

- 1 (i) Saluta il tuo amico / la tua amica; **e**
(ii) Spiega la situazione.
- 2 Di' due attività che farai a Firenze.
- 3 Fai una domanda sulle attrazioni turistiche di Firenze.
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**
(ii) Di' a che ora torni da Firenze.

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Paper 3 Speaking Role Play Card Six

May/June 2016

Approx. 15 minutes

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READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: amico italiano/amica italiana

Vuoi andare in spiaggia. Parli con il tuo amico / la tua amica.

- 1 (i) Saluta il tuo amico / la tua amica; **e**
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico / l'amica e di' come vuoi andare in spiaggia.
- 3 (i) Ringrazia l'amico / l'amica; **e**
(ii) Fai una domanda sulla spiaggia (per esempio: bar? gelateria?).
- 4 Di' quello che vuoi mangiare a pranzo.
- 5 Di' un'attività che vuoi fare in spiaggia.

Candidato/a: te stesso/a
Insegnante: proprietario/a di un ristorante

Sei in una pizzeria in Italia. Vuoi pagare ma hai trovato un errore nel conto. Parli con il proprietario / la proprietaria.

- 1 (i) Saluta il proprietario / la proprietaria; **e**
(ii) Spiega la situazione.
- 2 (i) Di' che pizza hai mangiato; **e**
(ii) Di' che cosa hai bevuto.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' che dolce vuoi.
- 4 Rispondi alla domanda.
- 5 Vuoi andare alla stazione. Fai una domanda adatta (indicazioni? taxi?).

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0535/03

Paper 3 Speaking Role Play Card Seven

May/June 2016

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: impiegato/a all'ufficio turistico

Vuoi fare una visita guidata di Firenze. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato / l'impiegata; e
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'impiegato / l'impiegata e di' a che ora vuoi fare la visita.
- 3 Di' quante persone ci sono.
- 4 Di' di dove sei.
- 5 (i) Ringrazia l'impiegato / l'impiegata; e
(ii) Fai una domanda sulla visita (per esempio: prezzo? sconto per studenti?).

Candidato/a: te stesso/a
Insegnante: impiegato/a di un negozio

Sei in Italia e cerchi un lavoro. Telefoni a un negozio di abbigliamento.

- 1 (i) Saluta l'impiegato / l'impiegata; e
(ii) Spiega perché telefoni.
- 2 (i) Di' quando hai lavorato in un negozio; e
(ii) Di' che lavoro hai fatto nel negozio.
- 3 (i) Reagisci con piacere; e
(ii) Di' quali lingue parli.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sul lavoro (per esempio: stipendio? ore di lavoro? colleghi?).

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Paper 3 Speaking Role Play Card Eight

May/June 2016

Approx. 15 minutes

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

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Candidato/a: te stesso/a
Insegnante: impiegato/a all'ufficio turistico

Vuoi fare una visita guidata di Firenze. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'impiegato / l'impiegata e di' a che ora vuoi fare la visita.
- 3 Di' quante persone ci sono.
- 4 Di' di dove sei.
- 5 (i) Ringrazia l'impiegato / l'impiegata; **e**
(ii) Fai una domanda sulla visita (per esempio: prezzo? sconto per studenti?).

Candidato/a: te stesso/a
Insegnante: corrispondente italiano/a

Stai facendo uno scambio in Italia con i tuoi compagni di scuola. Il tuo / la tua corrispondente italiano/a ti invita ad andare a scuola con lui / lei domani, ma non puoi perché devi andare a Firenze con i tuoi compagni di scuola.

- 1 (i) Saluta il tuo amico / la tua amica; **e**
(ii) Spiega la situazione.
- 2 Di' due attività che farai a Firenze.
- 3 Fai una domanda sulle attrazioni turistiche di Firenze.
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**
(ii) Di' a che ora torni da Firenze.

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Paper 3 Speaking Role Play Card Nine

0535/03

May/June 2016

Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

Candidato/a: te stesso/a
Insegnante: impiegato/a all'ufficio turistico

Vuoi fare una visita guidata di Firenze. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'impiegato / l'impiegata e di' a che ora vuoi fare la visita.
- 3 Di' quante persone ci sono.
- 4 Di' di dove sei.
- 5 (i) Ringrazia l'impiegato / l'impiegata; **e**
(ii) Fai una domanda sulla visita (per esempio: prezzo? sconto per studenti?).

Candidato/a: te stesso/a
Insegnante: proprietario/a di un ristorante

Sei in una pizzeria in Italia. Vuoi pagare ma hai trovato un errore nel conto. Parli con il proprietario / la proprietaria.

- 1 (i) Saluta il proprietario / la proprietaria; **e**
(ii) Spiega la situazione.
- 2 (i) Di' che pizza hai mangiato; **e**
(ii) Di' che cosa hai bevuto.
- 3 (i) Reagisci con piacere; **e**
(ii) Di' che dolce vuoi.
- 4 Rispondi alla domanda.
- 5 Vuoi andare alla stazione. Fai una domanda adatta (indicazioni? taxi?).

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