



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**LATIN**

**0480/12**

Paper 1 Language

**May/June 2018**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper.



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 160.

This document consists of **5** printed pages and **3** blank pages.



## Section A

- 1 Translate the following passage into English. Write your translation on **alternate** lines.

*A senior naval officer fighting for Julius Caesar takes on a dangerous mission against the Alexandrians.*

Caesar, postquam eo advenit, Pharum classe circumvectus est. deinde in prima acie Rhodias naves posuit. statim Alexandrini suas naves eduxerunt atque instruxerunt: erant inter duas copias vada valde angusta. imperator Rhodiarum navium erat Euphranor, qui tam fortis erat ut Caesar ei maxime crederet. hic, ubi intellexit quod Caesar in animo habuit, 'videris mihi,' inquit, 'Caesar, vereri ne multas naves amitteres si haec vada primis navibus intrares. nobis rem committe: nos hostes oppugnabimus — neque tuam fidem fallemus. nobis occasionem gloriae dare debes.' Caesar illum hortatus signum pugnae dedit. Alexandrini Rhodias naves trans vada progressas circumvecti sunt atque in eas impetum fecerunt. minime autem par erat proelium. Rhodiis nautis enim pulsis, neque terra neque mari spes salutis victis dabatur.

Caesar, *de bello Alexandrino* 14–16 adapted

*Caesar, Caesaris* (m) Caesar, a Roman commander  
*Pharus, Phari* (m) Pharos, an island near Alexandria  
*classis, classis* (f) a fleet of ships  
*circumvehor, circumvehi, circumvectus sum* I surround  
*acies, aciei* (f) a line (of battle)  
*Rhodius, Rhodia, Rhodium* Rhodian, from the island of Rhodes  
*Alexandrinus, Alexandrini* (m) an Alexandrian  
*instruo, instruere, instruxi, instructum* I draw up, I put into formation  
*vada, vadorum* (n.pl.) shoals, shallows in the water  
*angustus, angusta, angustum* narrow  
*Euphranor, Euphranoris* (m) Euphranor, the commander of the Rhodian ships  
*committo, committere, commisi, commissum* I entrust  
*par, paris* equal  
*pello, pellere, pepuli, pulsum* I drive back

[110]

## Section B

2 Read the following passage and answer the questions in full detail.

*The historian Justin summarises the life of Alexander the Great and his achievements.*

mortuus est <u>Alexander</u> , annos tres et triginta natus. vir quam pater, frater ac omnes	1
<u>maiores</u> insignior. <u>Olympias</u> mater, qua nocte eum <u>concepit</u> , credit ingentem	2
<u>serpentem</u> ad se venisse. eo die quo natus est, duae <u>aquilae</u> per totum diem in	3
<u>tecto</u> domus patris sederunt, imperium super et <u>Europam</u> et <u>Asiam</u> futurum esse	4
<u>praedicentes</u> . eodem quoque die pater eius nuntium duarum <u>victoriarum</u> accepit,	5
altera belli <u>Illyrici</u> , altera <u>certaminis Olympici</u> , ad quod <u>quadrigarum currum</u> miserat;	6
quod <u>omen</u> plurimarum terrarum <u>victoriam</u> filio <u>praedicebat</u> . <u>Alexander</u> , <u>Aristotele</u>	7
quinque annos docente, studium <u>litterarum</u> et operum <u>philosophorum</u> effecit.	8
accepto imperio, deinde iussit se regem omnium terrarum salutari. tantam fidem suis	9
militibus dedit ut, <u>Alexandro</u> ducente, nullius hostis arma timuerint. itaque numquam	10
contra ullum hostem progressus est quem non vicerit; nullam urbem <u>obsedit</u> , quam	11
non oppresserit; nullam gentem adiit, quam non omnino superaverit. tandem victus	12
est non hostium virtute sed <u>insidiis</u> comitum.	13

Based on Justin, *Histories* 12.16

*Alexander, Alexandri* (m) Alexander, king of Macedon  
*maiores, maiorum* (m.pl.) ancestors  
*Olympias, Olympiadis* (f) Olympias, the mother of Alexander  
*concipio, concipere, concepi, conceptum* I conceive, I become pregnant with  
*serpens, serpentis* (f) a snake  
*aquila, aquilae* (f) an eagle  
*tectum, tecti* (n) a roof  
*Europa, Europae* (f) Europe  
*Asia, Asiae* (f) Asia (Minor)  
*praedico, praedicere, praedixi, praedictum* I predict, I foretell  
*victoria, victoriae* (f) a victory  
*Illyricus, Illyrica, Illyricum* Illyrian  
*certamen Olympicum, certaminis Olympici* (n) the Olympic Games  
*quadrigarum currus, quadrigarum currus* (m) a four-horse chariot  
*omen, ominis* (n) an omen  
*Aristoteles, Aristotelis* (m) Aristotle, a philosopher  
*litterae, litterarum* (f.pl.) literature  
*philosophus, philosophi* (m) a philosopher  
*obsideo, obsidere, obsedi, obsessum* I besiege  
*insidiae, insidiarum* (f.pl.) treachery, the plots

- (a) Lines 1–2 (*mortuus est ... insignior*):
- (i) how old was Alexander when he died? [2]
  - (ii) how does the author compare Alexander to other close relatives? [4]
- (b) Lines 2–3 (*Olympias ... venisse*): what did Olympias believe had happened on the night her son was conceived? [3]
- (c) Lines 3–5 (*eo die ... praedicentes*):
- (i) what happened on the day Alexander was born? Give full details. [5]
  - (ii) what did this omen predict for him? [2]
- (d) Lines 5–7 (*eodem ... praedicebat*):
- (i) what did his father receive on the same day? [2]
  - (ii) explain why the author mentions the Olympic Games. [5]
- (e) Lines 7–8 (*Alexander ... effecit*):
- (i) for how long was Aristotle Alexander's tutor? [2]
  - (ii) what did Alexander do under Aristotle's guidance? [2]
- (f) Line 9 (*accepto ... salutari*): what did he do first on assuming power? [5]
- (g) Lines 9–10 (*tantam ... timuerint*): what was the result of Alexander inspiring his troops? [5]
- (h) Lines 10–12 (*itaque ... superaverit*): what happened to:
- (i) enemies he advanced against? [1]
  - (ii) cities he besieged? [1]
  - (iii) tribes he moved against? [2]
- (i) Lines 10–12 (*itaque ... superaverit*): select and write down a Latin word from this sentence which shows how successful Alexander's campaigns were and briefly explain your choice. [2]
- (j) Lines 12–13 (*tandem ... comitum*):
- (i) according to the author, what did **not** finally defeat Alexander? [2]
  - (ii) what does the author feel was responsible for his death? [1]

**Question 2(k) is printed on the next page.**

- (k) Choose **four** of the following Latin words and **for each one** give an English word derived wholly or partly from the same root:

*mortuus* (line 1)

*credidit* (line 2)

*sederunt* (line 4)

*accepit* (line 5)

*imperio* (line 9)

*oppresserit* (line 12)

[4]



**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.