



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**PHYSICS**

**0625/51**

Paper 5 Practical Test

**October/November 2011**

**1 hour 15 minutes**

Candidates answer on the Question Paper

Additional Materials: As listed in the Confidential Instructions

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of the page.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

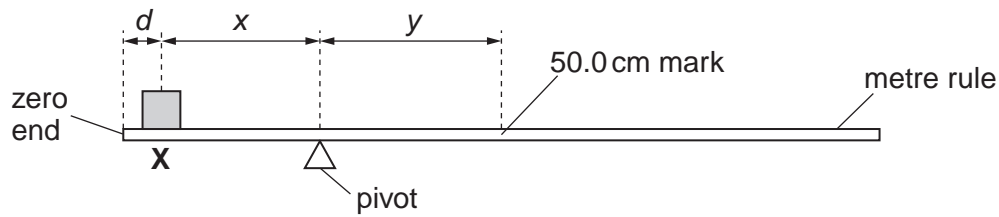
For Examiner's Use	
1	
2	
3	
4	
<b>Total</b>	

This document consists of **9** printed pages and **3** blank pages.



- 1 In this experiment, you will determine the weight of a metre rule.

Carry out the following instructions referring to Fig. 1.1.



**Fig. 1.1**

You are provided with a 1.0 N load, labelled **X**.

- (a) (i) Place the load **X** on the rule so that its centre is at  $d = 5.0$  cm from the zero end of the rule as shown in Fig. 1.1. Record the value of  $d$  in Table 1.1.
- (ii) Adjust the position of the rule so that it is as near as possible to being balanced, with the 50.0 cm mark to the right of the pivot.
- (iii) Measure, and record in the table, the distance  $x$  from the centre of the load **X** to the pivot.
- (iv) Measure, and record in the table, the distance  $y$  from the pivot to the 50.0 cm mark on the rule.
- (v) Repeat the steps (i)–(iv) using  $d$  values of 10.0 cm, 15.0 cm, 20.0 cm and 25.0 cm.

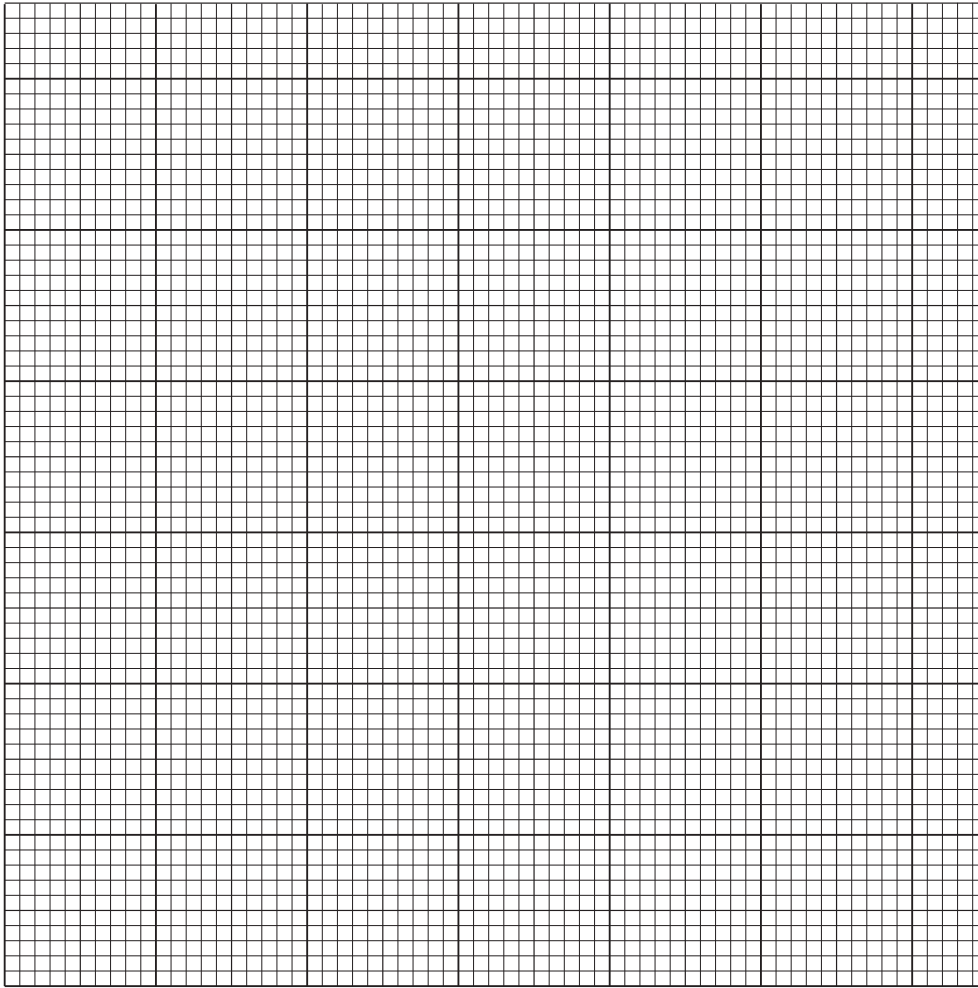
**Table 1.1**

$d$ / cm	$x$ / cm	$y$ / cm

[2]

- (b) Plot the graph of  $y/\text{cm}$  ( $y$ -axis) against  $x/\text{cm}$  ( $x$ -axis). You do not need to include the origin (0,0) on your graph.

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[4]

- (c) Determine the gradient  $G$  of the graph. Show clearly on the graph how you obtained the necessary information.

$G = \dots\dots\dots$  [2]

- (d) Calculate the weight  $W$  of the metre rule using the equation  $W = \frac{L}{G}$ , where  $L = 1.0\text{N}$ .

$W = \dots\dots\dots$  [2]

[Total: 10]

- 2 In this experiment, you will investigate temperature changes when hot water and cold water are mixed.

You are provided with a supply of hot water and a supply of cold (room temperature) water.

- (a) (i) Pour  $100\text{ cm}^3$  of cold water into the beaker labelled **A**.

Measure and record the temperature  $\theta_c$  of the water in beaker **A**.

$$\theta_c = \dots\dots\dots$$

- (ii) Measure and record the temperature  $\theta_h$  of the hot water supplied.

$$\theta_h = \dots\dots\dots$$

- (iii) Add  $100\text{ cm}^3$  of the hot water to the water in beaker **A**.

Measure and record the temperature  $\theta_m$  of the mixture of hot and cold water.

$$\theta_m = \dots\dots\dots$$

- (iv) State two precautions that you took to ensure the reliability of your value of the temperature  $\theta_m$ .

1. ....

.....

2. ....

.....

- (v) Calculate  $\theta_{av}$ , the average of  $\theta_c$  and  $\theta_h$ .

$$\text{average } \theta_{av} = \dots\dots\dots [4]$$

(b) (i) Empty the water from beaker A.

(ii) Repeat the steps (a)(i), (ii), (iii) and (v) using 130 cm<sup>3</sup> of cold water and 130 cm<sup>3</sup> of hot water.

$\theta_c = \dots\dots\dots$

$\theta_h = \dots\dots\dots$

$\theta_m = \dots\dots\dots$

average  $\theta_{av} = \dots\dots\dots$  [2]

(c) A student suggests that the temperature of the mixture  $\theta_m$  should be the average of  $\theta_c$  and  $\theta_h$ .

State whether your experimental results support this suggestion and justify your statement by reference to your results.

statement .....

justification .....

.....

.....

..... [2]

(d) Suggest a practical reason in this experiment for the temperature of the mixture  $\theta_m$  being different from the average value  $\theta_{av}$ , even when the precautions you have stated in (a)(iv) have been taken.

.....

..... [1]

(e) Suggest a modification to the experiment which should reduce the difference between  $\theta_m$  and  $\theta_{av}$ .

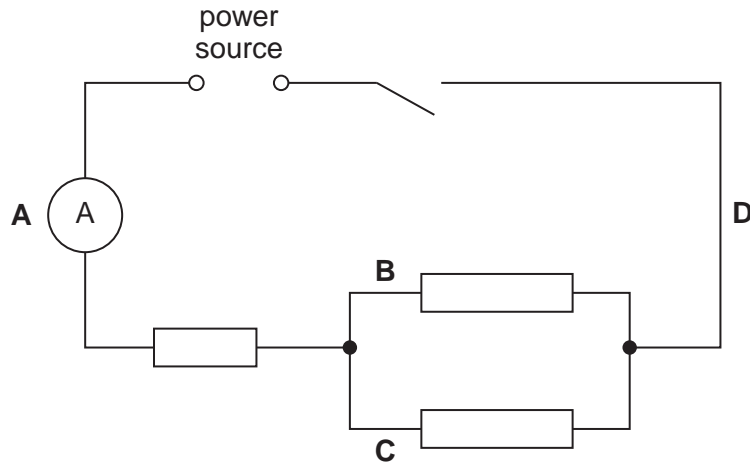
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..... [1]

[Total: 10]

- 3 In this experiment, you will investigate the current in resistors in a circuit.

Carry out the following instructions referring to Fig. 3.1. The circuit is set up for you.



**Fig. 3.1**

- (a) (i) Switch on. Record the current  $I_A$  in the circuit.

$$I_A = \dots\dots\dots$$

Switch off.

- (ii) Change the position of the ammeter to the position marked **B** on Fig. 3.1. Switch on. Record the current  $I_B$  in the circuit.

$$I_B = \dots\dots\dots$$

Switch off.

- (iii) Change the position of the ammeter to the position marked **C** on Fig. 3.1. Switch on. Record the current  $I_C$  in the circuit.

$$I_C = \dots\dots\dots$$

Switch off.

- (iv) Change the position of the ammeter to the position marked **D** on Fig. 3.1. Switch on. Record the current  $I_D$  in the circuit.

$$I_D = \dots\dots\dots [4]$$

Switch off.

(b) Theory suggests that  $I_A = I_B + I_C$  and  $I_D = I_B + I_C$ .

(i) Calculate  $I_B + I_C$ .

$$I_B + I_C = \dots\dots\dots$$

(ii) State whether your experimental results support the theory and justify your statement by reference to your results.

statement .....

justification .....

.....

.....[3]

(c) (i) Connect the voltmeter so that it measures the potential difference  $V$  across the combination of the three resistors. Record the potential difference  $V$ .

$$V = \dots\dots\dots$$

(ii) Calculate the resistance  $R$  of the combination of the three resistors using the equation  $R = \frac{V}{I}$ .

$$R = \dots\dots\dots[2]$$

(d) On Fig. 3.1, draw in the voltmeter connected as described in (c)(i) using the standard symbol for a voltmeter. [1]

[Total: 10]

- 4 In this experiment, you will investigate the reflection of light by a plane mirror.

Carry out the following instructions referring to Fig. 4.1.

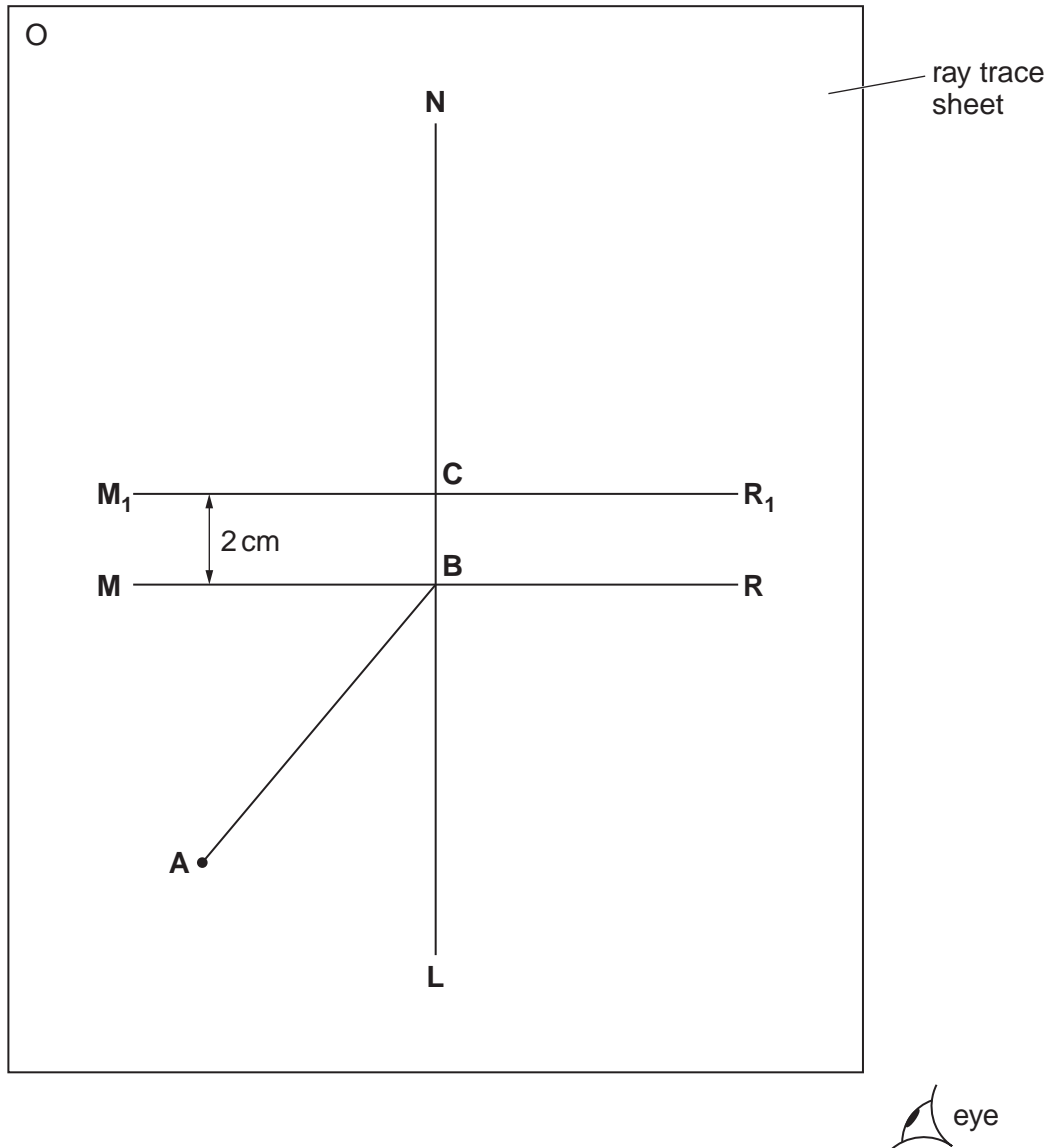


Fig. 4.1

- (a) Draw a line 10 cm long near the middle of the ray trace sheet. Label the line **MR**. Draw a normal to this line that passes through its centre. Label the normal **NL**. Label the point at which **NL** crosses **MR** with the letter **B**.
- (b) Draw a line 8 cm long from **B** at an angle of incidence  $i = 40^\circ$  to the normal below **MR** and to the left of the normal. Label the end of this line **A**. Record the angle of incidence  $i$  in Table 4.1.
- (c) Place the mirror, with its reflecting face vertical, on the line **MR**. The mirror has a line drawn on it. One end of this line must be at point **B**.
- (d) Place a pin  $P_1$  at **A**.



- (e) View the line on the mirror and the image of pin  $P_1$  from the direction indicated by the eye in Fig. 4.1. Place two pins  $P_2$  and  $P_3$  some distance apart so that pins  $P_3$ ,  $P_2$ , the image of  $P_1$ , and the line on the mirror all appear exactly one behind the other. Label the positions of  $P_2$  and  $P_3$ .
- (f) Remove the pins and the mirror and draw in the line joining the positions of  $P_2$  and  $P_3$ . Continue the line until it meets the normal.
- (g) Measure, and record in the table, the angle of reflection  $r$  between the normal and the line passing through  $P_2$  and  $P_3$ .

**Table 4.1**

$i/^\circ$	$r/^\circ$

[3]

- (h) Draw a line parallel to **MR** and 2 cm above it. Label the line  **$M_1R_1$** . Label the point at which **NL** crosses the line with the letter **C**.
- (i) Draw a line from **A** to **C**. Measure, and record in the table, the angle of incidence  $i$  between line **AC** and the normal.
- (j) Place the mirror, with its reflecting face vertical, on the line  **$M_1R_1$** . One end of the line on the mirror must be at point **C**.
- (k) Repeat the steps (d)–(g).
- (l) In spite of carrying out this experiment with reasonable care, it is possible that the values of the angle of reflection  $r$  will not be exactly the same as the values obtained from theory. Suggest two possible causes of this inaccuracy.

1. ....  
.....

2. ....  
..... [2]

**Tie in your ray trace sheet between pages 10 and 11.** [5]

[Total: 10]





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