MARK SCHEME for the May/June 2007 question paper

2059 PAKISTAN STUDIES

2059/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

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INTRODUCTION

The features of the mark scheme

Each question carries 25 marks. Candidates cannot earn more than the maximum marks in each sub-section. Three questions should be answered, but examiners are required to mark all the questions attempted by the candidate and credit the three highest scoring answers.

The mark scheme guides the examiner in where marks should be allocated, and lists a number of responses which will earn marks along with the general principles to be applied when marking each question. However it should be noted that candidates can earn marks if their answers are phrased differently **provided that they convey the same meaning as those in the mark scheme**.

As a general rule, **each line** of the mark scheme can be given **one mark**. A **diagonal line** (/) means that this is an **alternative** to that one mark. If **development marks** may be awarded, this will be clearly stated in that sub-section. Some questions will have **reserved marks** within their structure.

A point within a sub-section which is an answer to the question set in a different sub-section should **not** be given credit, as each sub-section asks different questions which require independent answers.

During co-ordination, the mark scheme may be modified to add points agreed after discussion or to delete any points not allowed. Examiners will be supplied with full details of any such changes before marking begins.

Marking mechanics

- The marks on this paper are all given with a tick. The total for each sub-section, and for the whole of each question should be the same as the number of ticks.
- Sub-section totals are written in the right margin, question totals are encircled at the end of each question.
- Question totals are transferred to the front page, with their question number, and the final total written in the top right-corner and underlined.
- Underlining may only be used for answers that are incorrect.
- Crosses may be used for short, wrong answers.
- All script must be seen to have been marked, even if it is wrong. The only exception to this is when a 'max' has been given.
- All blank pages must be marked as 'seen'.
- Any comments written by the examiner on the answer paper should refer in some way to compliance to the agreed mark scheme.

	Page 3			Mark Scheme	Syllabus	Paper
				GCE O LEVEL – May/June 2007	2059	2
1	Stu	dy ti	he m	ap of the Hunza Valley, Fig. 1.		
	(a)	(i)		ne the range of mountains in which this valley is sin akoram Range/Karakorams	tuated.	[1]
		(ii)	Nam Gilgi	ne the town <u>A</u> . it		[1]
		(iii)		ne the highway which follows this valley north to C akoram Highway/KKH	hina.	[1]
		(iv)		ne the Federally Administered Area in which this va thern Area(s)	alley is situated	[1]
	(b)	(i)	An a	at is a snowfield? area where snow/ice does not melt are snow lies all year		[1]
		(ii)	Mou Cola Mod	lain why a large part of the area in Fig. 1 is covered Intainous/high altitudes/Over 3000m I climate/low temps/below FP lerate/high snowfall/precipitation e accumulation than melting	l with snowfield	ls . [2]
	(c)	(i)		e where the summer pastures are situated on Fig.1 to snowfields		[1]
		(ii)	sucl Goa Sea Mov Mov Anin Milk Stay Anin Stor	cribe the method of farming called 'transhumance' h as the Hunza. ts/sheep/cattle/yak/dzu/livestock sonal movement re to higher slopes in summer/to summer pastures re to find food/pastures/grass/for grazing mals fattened /meat/wool/skins, etc. v in valleys in winter/permanent homes in valley mals kept in sheds in winter rage of hay/fodder crops v take animals from other families	, which is used	in areas

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(d) Study Fig. 2, which shows the climate of Misgar.

(i) With reference to Fig. 2, explain why the Hunza River increases in volume in the summer months.

temperature rises above FP/warm/higher temperatures in summer/named months high rainfall <u>in spring/early summer</u> increases flow into river snow/ice melts <u>and flows into river</u>

(ii) Explain how topography and climate affects the lives of the people in mountain areas. Use your knowledge of mountain areas and information from Fig. 2 to help you.

Look for an effect linked to an aspect of topography or climate.

The same effect may be linked to several aspects of topography or climate, or the reverse.

For example:

Farming is difficult because of the cold climate People live indoors because of the cold climate Farming is difficult because of thin, stony soils Lack of development because of inaccessibility Roads blocked because of landslides, avalanches etc. Craft industries because people live indoors in winter People wear thick clothes because of the cold climate. Transhumance is done because of the mountainous topography (max 2 transhumance) Tourism is a source of income because of the beautiful mountain scenery

This list is not exhaustive, but serves to illustrate possible answers.

(e) The water of the Hunza and other rivers from the Northern Areas is used to irrigate farmland in the Punjab. Explain how the flow of water is controlled.

Dams/barrages built to control/hold back flow in spring Further facts about how these control water Water allowed out at a controlled rate later in year Indus Water Treaty (name + detail about treaty max 2) Embankments/Levees Gates/sluices to control water into canals/fields Named dam (max 1) Named barrage (max 2)

[5]

[6]

[2]

[Total: 25]

	Pa	ge 5			Syllabus	Paper	
			GCE O LEVEL – May/June 2007		2059	2	
2	Stu	ıdy tl	he m	ap of Pakistan, Fig.3.			
	(a)	(i)		ie the <u>two</u> main fruit crops grown in area <u>A</u>. es, apricots, almonds		[2]	
		(ii)	warr sheli suns	ter shine less snow		[3]	
		(iii)		ne one of the main fruit crops grown in area <u>B</u> . anas/mangoes/citrus fruit		[1]	
		(iv)	Mon Mild	a re fruit crops grown in this area? soon/summer rainfall winter temperatures/above 15 C ation (from the River Indus)		[2]	
		(v)	Peri: Hea	a re fruit crops grown mainly for local use? shable vy to transport Il amounts/not of export quality		[1]	
	(b)	(i)	Arid, Rain Cool Wan Little High	cribe the climate of area <u>C</u> , shown on Fig. 3. /desert/drought/low rainfall fall below 125 mms //Mild winters/5-15 C above FP m/Hot summers/25-40 C e/some rainfall from westerly depressions i isolation/lack of cloud and dry/dusty winds			
		(ii)	Cold Exp Prov Und	Inights Inights Ides water for growth (max 1) erground canal/subterranean In mountains/foothills	in the oases of	[3] area <u>C</u> .	
			Fron More	n aquifer/groundwater/soaks into ground e rain on mountains/higher slopes uces evaporation		[3]	
		(iii)	Veg	ne <u>one</u> other type of crop grown in oases. etables- allow any name/tobacco ned cereals – millet (bajra), sorghum (jowar), barley/ma	aize, pulses	[1]	
		(iv)	Sha	t is crop growth improved by the date palms nearb de from/sun/extreme heat/reduce evapotranspiration ter from winds/windbreak	y?	[2]	

Page 6	i	Mark Scheme	Syllabus	Paper	
		GCE O LEVEL – May/June 2007	2059	2	
(c) (i)	Nam goat shee cattl cam	e		[2]	
(ii)	Foo Clot Inco Trar	lain the importance of their livestock to the nomads d – milk, meat, butter etc. hing – wool, hides etc. me/for selling/bartering – Young animals/named produc asport ts/shelter alth		[2]	
(iii)	Mov In se In se	cribe the nomadic method of farming. ing/settle for a few weeks earch of water earch of pasture/food sistence farming		[3]	
				[Total: 25]	

Page 7			Mark Scheme S		Paper	
				GCE O LEVEL – May/June 2007	2059	2
((a) S		dy Pl	hotograph A (Insert), which shows part of the Cha	nga Manga plan	tation.
		(i)	Tree	It evidence in Photograph <u>A</u> shows that this is a pl is in lines/rows/equally spaced/grid be age/height	antation?	
				e species		[2
		(ii)	Clay	It is used to line the canals, and why is this necess //cement/bricks	ary?	10
			-	revent seepage/leakage/water getting out		[2
		(iii)	Low	r is the plantation being irrigated? rainfall/there is not enough rainfall a constant/regular supply/rainfall is unreliable		
			Tree	es need a moderate to good water supply rate of evapotranspiration/evaporation/transpiration		[2
		(iv)		v is the water level in the canal lower than the grou	nd around it?	
				es do not want their roots in water		[1
((b)	(i)	Stat	e <u>two</u> domestic uses of wood.		
			Fire	wood heating/cooking/house building/furniture/fencing	(2 at 1 each)	[2
		(ii)		lain how wood is used in industry and transport. struction of building, bridges, etc.		
			cher farm	ns of transport – railway sleepers (not fuel), bridges, lo nical such as – resin, varnish, mazri (for mats), pharm /agricultural use such as fences, gates, implements er production from pulp		
			spor craft	ts goods such as bats, rackets, etc. s such as ornaments, beads, etc. ture such as chairs, tables, etc.		

(For a mark the use must be given. The candidate needs more than just a named product)

[4]

Page 8			Mark Scheme	Syllabus	Paper
			GCE O LEVEL – May/June 2007	2059	2
(c)	(i)	ensu repla mair	It is sustainable forestry? Uring supplies are there for the future selective cutting anting trees that have been cut down/re-afforestation Intaining/looking after forests ting species that do not need irrigation		[3]
	 (ii) Why does Pakistan need to increase the area of irrigated plantations? Too many trees have been cut down/too much deforestation To provide more wood <u>for industry, increase in population etc.</u> To relieve waterlogging/waterlogging and salinity To prevent erosion <u>of banks/slopes</u> To replace areas where forests cannot be replaced (e.g. due to soil erosion or urbanisa For tourism To reduce imports 				
(d)	(i)	trees man high	v is afforestation called a 'long-term investment'? Is take many years to grow y years before financial return/start production/results cost of planting s during growth	are seen	[2]
	(ii)	What tour Adva Emp Sour Prov Prov	at are the advantages and disadvantages of de ism? <u>antage (res. 1)</u> ployment opportunities rce of income rision of named infrastructure/electricity, roads, water, s rision of other modern facilities, e.g. shops uces the effects of deforestation/destruction of habitats	sanitation (max i	rest area for 2)
		High Effec Litte Rese Tour	dvantage (res. 1) cost of development/money could be spent on other t cts on habitats/damage to trees r/garbage ettlement of local people rists may not come, problems of security, etc. s of culture	hings	
		(res.	1 for each of adv. and disadv.)		[4]

[Total: 25]

	Page 9			Mark Scheme	Syllabus	Paper				
				GCE O LEVEL – May/June 2007	2059	2				
4	(a)	Stu	Study Fig. 4, which shows the gas pipelines in Pakistan.							
		(i)	Nam Sui	ne the gasfield <u>A</u> .		[1]				
						[]				
		(ii)		ne the cities <u>B</u> , <u>C</u> and <u>D</u> at the ends of the pipelines eshawar, C Islamabad, D Sialkot/Jammu		[3]				
		(iii)	Cha	e <u>two</u> ways in which gas can be supplied to areas a nged to a liquid/LPG/CNG nders	away from pipe	lines.				
			-	ssurised) tankers		[2]				
	(b)	Stu	Study Fig. 5, which shows the uses of natural gas in Pakistan.							
		(i)	Stat	e the largest use of natural gas. er		[1]				
		(ii)	com	ne a use in the 'other' sector. mercial/office						
			cem	ent sport/cars/lorries/motor vehicles						
				ed industry (not on pie chart)		[1]				
		(iii)	Wha	at is natural gas used for in homes and why is this	fuel chosen?					
				<u>(res. 1)</u>						
			Hea Coo							
				<u>(res. 1)</u>						
				ilable in cities/towns						
				aper <u>than oil or coal</u> ior than collecting firewood						
				ier than collecting firewood s bulky/easier to transport than coal/wood						
				aner than coal/wood/oil						
			(Res	serve 1 for each of use and why)		[3]				
		(iv)		y is natural gas called 'non-renewable'? Il run out/is not being replaced/etc.		[1]				

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(c) (i) Name two raw materials, apart from natural gas, which are used to make fertiliser.

Nitrogen
Sulphur
Gypsum
Potassium/Potash
Phosphate
Ammonia
Fish/animal remains/bones

[2]

(ii) Explain why most fertiliser factories are in the Punjab and northern areas of Sindh.

 Main farming area
 }

 Deep soil/fertile soil
 }

 Good irrigation
 }

 Less flooding now to replace nutrients

 Large population to feed

 Good roads for transport/low transport costs

 Named raw material near, e.g.

 Rock salt and Gypsum at Khewra/Salt Range

 Gas at Sui

 Other minerals (see Atlas of Pakistan page 23)

(iii) Why is it important that Pakistan manufactures its own fertilisers?

Expensive (to buy)
Reduce imports/cannot afford to import fertilisers
Improves balance of payments/fertilisers burden the economy/greater crop production improves the economy
Heavy to carry very far
Produce more food for large population reduces malnutrition
Produce more crops for export
Increases employment/reduces poverty

(d) What environmental damage can occur when a new fertiliser factory is built in a rural area?

Loss of farmland/land lost for factory and roads Damage to roads Water pollution/pollution of river/canal/irrigation water/water supply Noise pollution New quarries/pits Dumping of waste (only credit if not given as a form of pollution) Land clearance/loss of habitat/soil erosion Traffic congestion

(example of damage linked to a location max.1)

[4]

	Page 11			Mark Scheme		Syllabus	Paper		
			GCE	O LEVEL – May/	June 2007	2059	2		
5	5 Study Fig.6, which shows the imports and exports of Pakistan.								
	(a) (i) State the increase in value of imports from 2000 to 2005. 560,000 – 580,000 (million rupees) 540,000 – 1,100,000 / 530,000 – 1,110,000 (million rupees)								
	(ii) How has the value of exports changed compared to imports? Both have increased Imports have increased more than exports/increased faster after2003 Similar trends 2000 – 2003								
		Con	parative figure	s (max 1)			[2]		
	(iii)	lt ha	will this affec s increased (ne s got worse	t the balance of t egatively)	rade?				
			re is a bigger de	eficit			[1]		
	(b) Stu (i)	-	-			from Pakistan in 19 tured goods chang			
	(7	to 2 Prim	000? hary goods are a	a lower proportion	of exports/expor	ts have decreased exports have increase			
	(ii)	Man		nanges affected e 's sell for higher pri se		xports?			
	5						[2]		
	(iii)		ufactured pro		ported as a	primary, a proce	ssed and a		
			essed ufactured	yarn, thread, clo ready-made gar			[3]		

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(c) Name <u>two</u> dry ports and explain how they make import and export easier, and increase trade.

Two names (res. 2)

Lahore, Multan, Faisalabad, Rawalpindi, Hyderabad, Larkana, Quetta, Peshawar, Sambrai (Sialkot)

Reasons

Better customs checking/clearance/easier collection of taxes/revenue Better transport links/easier transport to Karachi/cheaper transport to Karacit Container facilities Better management Storage in sheds and open areas Refrigeration available Quicker processing/less time lost/avoid delays at Karachi Less congestion at Karachi/eases pressure at Karachi (candidates may refer to Port Qasim and/or Keamari instead of Karachi) 2 + 4 [6]

(d) (i) State two methods of telecommunication.

telephone e-mail/internet fax computer conferencing video conferencing TV radio

[2]

(ii) Explain how telecommunication can be used to improve the supply of goods, and increase trade in Pakistan and abroad.

Look for how these methods are better in the 21st century (H), and what they are used for (F) <u>How (H) (res. 1)</u> Faster Can contact other countries/long distance communication Easier communication Internet conferencing Better advertising Etc.

<u>For (F) (res. 1)</u> Ordering/purchasing/buying/selling Internet banking/transfer of funds Finding out what it required/discussion Call centres Surfing the web/searching for goods or suppliers Assembly of components/co-ordination of inputs Etc.

(res. 1 each for 'how' and 'for') (no reserves for supply or trade)

[6]

[Total: 25]