UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2010	5054	22

Section A

1 (a) velocity has a direction/is a vector or speed does not have a direction/is not a vector or displacement/time and distance/time (**ign** speed is a scalar) **B1 (b) (i) (-)** 47 m/s **B1** (ii) (a =) v/t or 47/0.0013C1 (-) 3.6(1538 etc.) × 10⁴ m/s² **A1** (iii) $(F =) ma \text{ or } 0.16 \times 3.6 \times 10^4$ C1 (-) 5.8(**or** 5.78461 etc.) × 10³ N Α1 [6] 2 (a) any two points: depth/height; density (of liquid); atmospheric pressure; g/gravitational field strength/acceleration of free-fall (**not** gravity) B2 **(b)** (i) $(m =) \rho V \text{ or } 5.0 \times 10^{-4} \times 0.066 \times 1000 \text{ or } 3.3 \times 10^{-5} \times 1000$ C1 $0.033 \, \text{kg}$ (**not** factor of 10 caused by omitted density) **A1** (ii) mass of oil = 0.033 (kg)/mass of water above X or $1000 \times 0.066/0.075$ or $0.033/(5.0 \times 10^{-4} \times 0.075)$ or $0.033/(3.75 \times 10^{-5})$ or inversely proportional to height C₁ 880 kg/m³ Α1 [6] 3 (a) (i) (M =) force \times perpendicular distance or 840 \times 5 C1 (formula mark can be scored if not given in 3(a)(ii)) 4200 Nm **A1** (ii) 350 N or (a)(i)/12 and calculated **B1** (iii) weight of ladder/hose or friction at P/pivot/axle (**not** air resistance; **ign**. friction) **B1** (b) any four lines: (mesh) traps air air poor conductor/good insulator or convection prevented (shiny surface) reflects/(good) reflector of IR/radiation/heat (shiny surface) does not absorb/poor absorber of IR/radiation/heat (**not** with radiator/emitter/conductor) less heat transmitted/to firefighter **B4** [8]

	Pa	ge 3 Mark Scheme: Teachers' version GCE O LEVEL – October/November 2010				Syllabus	Paper	
			GCE O LI	EVEL	– October/November 2010	5054	22	
4	(a)	` '	f or 230/12 19.1 Ω etc.				C1 A1	
	(b)		ice) increases emperature incre	eases	/gets hotter/gets heated		B1 B1	
	(c)	or it prev	ned on suddenly vents high/exce ment/fuse blowr	ss cur			B1	
					filament lamp damaged)		B1	[6]
5	(a)	(f =) 1/T	0.0008 or 4 × 0. or 1.2/1.25/1.3 50/1300 Hz		4 × 0.0002 or 4 divisions		C1 C1 A1	
	(b)	original r { differen	me pitch/freque note louder/ S q nt qualities/timb	uieter res/	(ign waveleng /softer (ign amplitude /harmonics in S		В3	[6]
		(more ii	equencies/over	torico	marmornes in C		Во	[O]
6	(a)	remain s	tationary/no eff	ect/un	affected		B1	
	(b)		attracted/stick t n/return to dish	o rod	(stated not im	plied)	B1 B1	
	(c)	•	attracted/stick tremain attracted		(stated not im	plied)	B1 B1	[5]
7	(a)	always p	or nuclear or α present/inescape	able/ir	d γ (radiation) n the environment/air/atmosphere n from Sun/space/Earth/rocks	e/surroundings/	B2	
	(b)	radioacti smoke d specific	tests power aks traced we ore mining	M1	how activity produces increase: fallout/radioisotopes spread disposal of nuclear waste disposal of radioisotopes/absorpisotopes exposed disposal of radioisotopes disposal of radioisotopes disposal of radioisotopes/absorp		A1	[4]

	Pa			me: Teachers' version – October/November 2			Paper 22			
				GCE	JLEVEL	- October/November 2	2010	3034		<u>. </u>
8	gravitational collapse (of hydrogen cloud) or gravity pulls cloud together or loss of GPE temperature increase or gain of KE fusion (of hydrogen) or hydrogen to helium energy released or exothermic or equilibrium or pressure cancels collapse or pressure increase (not density increase)							B1 B1 B1	[4]	
						Section B				
9	(a)	(i)	one	correctly re	eflected ra	ıy (by eye)			B1	
	,	• •	two	reflected ra	ys traced	back to an image et position (by eye)			B1 B1	
		(iii)	virtu full s	size/mag = ^r r ally inverte		e distance from mirror as (ign upright)	s C		B2	,
			ullill	IIICI					DZ	<u> </u>
		(iv)	more	e comfortab	ole/no nec	k strain/no need to look	up/reflec	ts to eyes	B1	[6]
	(b)	(b) (i) $(c =) 3(.00) \times 10^8$ (m/s) or $3(.00) \times 10^5$ (km/s) or used in equation $(f =) c/\lambda$ or (3.0×10^8) /their stated value/330)/4.0 × 10^{-7} 7.5 × 10^{14} Hz or correct answer from stated value (incl. unit) or $8.2/8.25/8.3 \times 10^8$ Hz				B1 C1 A1				
		(ii)	any UV(r		X(radiati	on); γ(radiation)			В2	2
		(iii)	1.							
			UV a	absorbed by	y skin	psoriasis destroyed	cells	multiply less rap	idly	
				ys absorbe es/not abso ı		shadow/image of bone	s on fi	lm/CCD		
				vs emitted b orbed isotop	•	position/shape of organetc. revealed	n on fi	lm/CCD		
			tumo X/γ-r	our/cancer a	absorbs	tumour destroyed	•	tons/energy/stops multiplying	8	
				eria absorb K/γ-ray		Bacteria killed		lisation/stops eria multiplying		
			2.							
			UV:			X-rays:	γ-ray:			
			dam	ages eyes/s er	skin	cancer/hair loss/ radiation sickness		/hair loss/ on sickness	B1	l [9]

	Page 5 Mark Scheme: Teachers' version Syllabus						
				GCE O LEVEL – October/November 2010	5054	22	
10	(a)	(i)	32 0	000 N		B1	
		(ii)	two	arrows/lines in correct direction by eye		B1	
		(iii)	two 32.0	e given arrows/lines and correct resultant drawn $0 \rightarrow 35.0 \text{kN}$ (2/3 sig. fig. only) $0 \rightarrow 61.5^{\circ}$ to horizontal		B1 B1 B1	
				sig. fig. only; don't penalise twice)		B1	
		(iv)	zero	n/no force/0		B1	[7]
	(b)	higl frict	her in tion/a	ravitational force/gravitational attraction (not gravitational field or (to gravitational) potential eneing ir resistance	• ,	B1 B1 B1 B1	[4]
	(c)	(i)	stra	lled axes and correct way round $(x \rightarrow t)$ ight line of positive slope wed only by horizontal line (ign co	urve at junction)	B1 B1 B1	
		(ii)	dista	ance travelled/time taken (from points) or calculate	the gradient	B1	[4]
11	(a)			eleased/unit charge or power released/unit current r 18 W/A		C1 A1	[2]
	(b)	(i)	(<i>t</i> =)	5400 or 60 × 90 or 1.5 or 90/60 or (<i>E</i> =) <i>Pt</i> or 450	0 × 90	B1	
			or 0	× 60 × 90 or 450 × 5400 or 4.0/4.05/4.1 × 10 ⁴ or 0 .45 × 90/60 or 450 × 1.5 or 450 × 90/60 3) × 10 ⁶ J or 0.675 kWh	.45 × 1.5	C1 A1	
		(ii)	or 2	E) E/emf (ign. emf = E/Q) OR $(I =) 25$ (A) or 25 × .4(3) × $10^6/18$ or $25 \times 60 \times 90$ 1.35/1.4 × 10^5 C	< 5400	C1 A1	[5]
	(c)	(i)		nated/iron core coils on core		B1 B1	
		(ii)	turns	s ratio = 10:1 (may be shown on d	liagram)	B1	
		(iii)		e symbol bol for battery/cell (allow either polarity w.r.t. diode) and complete circuit	B1 B1	[5]

	GCE O LEVEL – October/November 2010	5054	22
` '	ransformed/operate transformer/voltage can be change	ed	B1
•	age/low current transmission (possible) ging magnetic field		B1

Paper

B1

[3]

Syllabus

MARKING SCHEME CODE:

Page 6

- B1 Independent Mark
- C1 Compensation Mark:

awarded automatically if the answer is correct. i.e. the working need not be seen if the answer is correct; also given if the answer is wrong but the point is seen in the working.

M1 (Compulsory) Method Mark:

if not awarded subsequent A marks are lost (up to next B, M or C mark).

Mark Scheme: Teachers' version

less energy/power loss **or** less heating (in wires) **or** thinner wires

- Α1 Answer Mark.
- correct answer only (including unit) c.a.o.
- e.e.o.o. each error or omission
- e.c.f. error carried forward:

it is usually awarded even where not specifically indicated.

i.e. subsequent working including a previous error is credited, if otherwise correct.

Incorrect units, errors in powers of 10 (except where the power of 10 comes from g = 10 N/kg) and unit multipliers are to be treated as arithmetical errors.

Correct numerical answers with incorrect units will normally gain preceding C marks even when the working is not shown.

Do not penalise a sig. fig. /fraction or a unit error more than once in the same question.

Sig. fig. Answers must given to 2 or more sig. fig. except where the answer is exactly 0.6, 2 etc. Answers given to 2 or 3 sig. fig. must be correctly rounded – but a 5 can produce a rounding up or down.